

Республиканская олимпиада школьников по английскому языку.
Муниципальный этап. 2024-2025 уч.г.
4 класс

+Время выполнения – 95 минут. Максимальное количество баллов – 62 балла

LISTENING – 5 баллов, 10 минут

Task 1. You will hear Richard talking to his friend Sam about a football match. You will hear the recording twice. For each question, choose the correct answer.

1. When is the football match?
 - A. Friday
 - B. Saturday
 - C. Sunday

2. The match will be at a school
 - A. opposite a castle.
 - B. near a river.
 - C. close to the station.

3. How will Richard's team travel to the game?
 - A. by coach
 - B. by train
 - C. by car

4. The players in Richard's team should wear
 - A. blue shorts.
 - B. white shorts.
 - C. black shorts.

5. Richard thinks that
 - A. the Polish team is better than the Spanish one.
 - B. the Spanish team is better than the Polish one.
 - C. the American school team is the best.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

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4 класс**

READING – 7 баллов, 10 минут

Task 1. Read what some children said about the school boat festival. For questions 6-13, mark A, B or C on your answer sheet. Запишите ответы на бланке ответов (Answer Sheet).

School boat festival

| | |
|-----------|--|
| Lucy: | Our class heard about the school boat festival in our science class. Our teacher explained that we had to make several different boats so we could learn what makes boats float on water. First, my group made a sailing boat, but when we sailed it in the school swimming pool, it sank because there were holes in the wood! So, we decided to make a boat from old plastic bottles and that didn't sink under the water! |
| Andrea | The boats our class built for the school boat festival were amazing. Our technology teacher showed us a video about how boats and ships are built. Then she told us to make a model of a ship using wood, plastic and metal. After that, we had to make a short film that explained how we made our model of a ship. Then we took our models to the local park and sailed them on the lake. |
| Christine | We were really excited and stopped talking when the headteacher told us about the school boat festival at our whole school morning meeting. We decided to make a model of a Viking long boat and give it to our English teacher because her husband is Danish and she's leaving at the end of the school year to go and work in his country. We didn't want to sail it on the river in case it sank! |

1. Whose teacher asked the class to make a boat from different things?
A. Lucy's B. Andrea's C. Christine's
2. Whose class was interested when they heard about the boat festival?
A. Lucy's B. Andrea's C. Christine's
3. Whose teacher told the students why they had to make boats?
A. Lucy's B. Andrea's C. Christine's
4. Whose class wanted to make a present for their teacher?
A. Lucy's B. Andrea's C. Christine's
5. Whose class recorded a video showing what they learned?
A. Lucy's B. Andrea's C. Christine's
6. Whose classmates built a boat that didn't work?
A. Lucy's B. Andrea's C. Christine's
7. Whose classmates didn't test their boat on the water?
A. Lucy's B. Andrea's C. Christine's

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USE OF ENGLISH – 30 баллов, 30 минут

Task 1. Choose the correct answer. Запиши ответы на бланке ответов (Answer Sheet).

1. Oh no!a huge traffic jam!

- A. There's B. Its C. It has D. It's

2. Is it all right if I wait here?

- A. All right. B. Sure, that's OK. C. Yes, you are. D. Go around.

3. Mario took his pet snake his English class.

- A. to B. at C. in D. with

4. If you pass the supermarket, could you buy.....?

- A. spaghettis B. any spaghetti C. a spaghetti D. some spaghetti

5. Chris meatballs every day last week.

- A. eats B. ate C. eated D. was eating

6. What...? Is it an orange?

- A. you are eating B. do you eat C. are you eating D. you eat

7. Excuse me.to the city centre?

- A. This bus goes B. Does this bus go C. Is this bus go D. Do this bus going

8. We stayed in a(n) house.

- A. country beautiful old B. beautiful old country
C. old beautiful country D. old country beautiful

9. 'Did you like the film?' 'No, I thought it was....'

- A. boring B. bores C. bored D. most boring

10. What are your plans for the holidays?

- A. I have a good rest! B. Thanks, I'll have a good rest!
C. I'm going to have a good rest! D. I had a good rest!

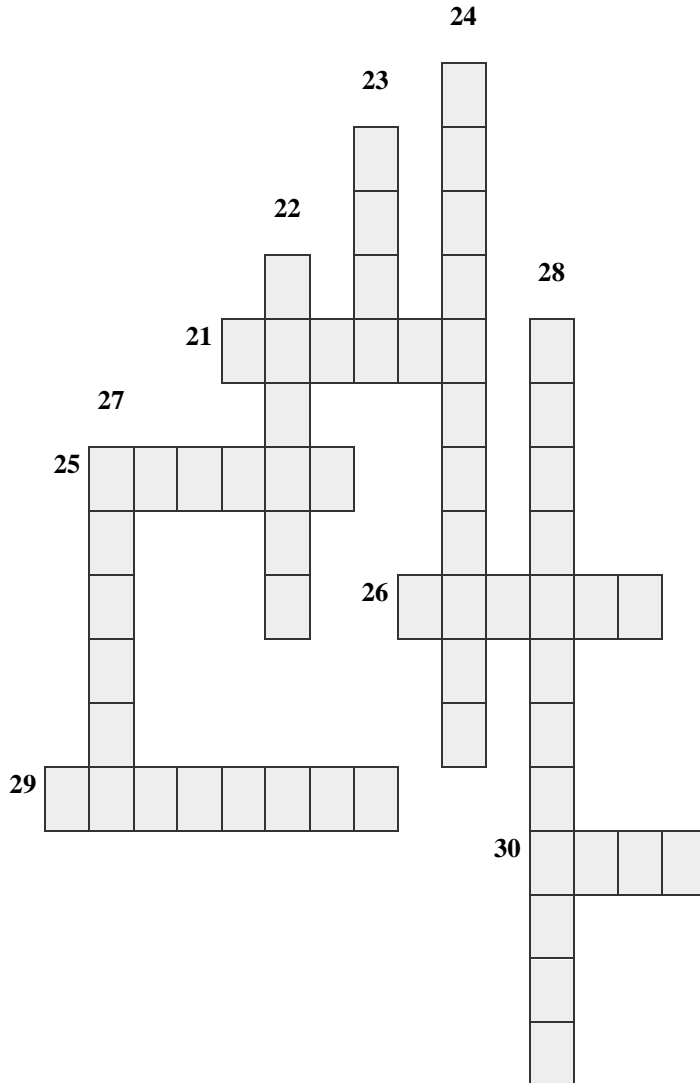
Task 2. Read the text and fill in the gaps with ONE word. (Подумай, какие слова пропали из текста. Вставь только одно слово в каждый пробел 1-11). **Запиши ответы на бланке ответов (Answer Sheet).**

There are two kinds of gorillas (11)Earth. They all live in Africa. The largest type of gorillas is called Mountain Gorillas. They are larger, (12) powerful, and have thicker, longer hair (13) other gorilla species. This (14) them to live in difficult conditions high in the mountains or when it gets cold in the jungle and in forests. People often (15) that gorillas are dangerous animals, but they only (16) angry and fight if their group is in danger. Father gorillas are called Silverbacks (17) when they get older, the hair on their backs goes silver. Mountain Gorillas eat fruit, leaves and flowers. They very often eat small insects (18) They spend all (19) eating, playing, and looking after the younger gorillas.

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There are only about 1,000 Mountain Gorillas in (20) world. It is important that we all find out about them!

Task 3. Do the crossword. Запишите ответы на бланке ответов (Answer Sheet).



(21) Many types of clothes have one, two or more of them. People often keep things like gloves, money, and keys in them. What is it?

(22) It is the lowest or deepest part of something.

(23) It is a piece of metal that has a sharp point on one end. It is used to catch fish.

(24) It is land that has fields and farms and that is away from cities and towns.

(25) It is a short period of time. There are sixty of it in one hour.

(26) We often buy it to see a film or take a ride on something.

(27) When you are there, you are between two things. It is the same as the centre.

(28) It is a small piece of thin cloth used to wipe the nose or face, or worn as decoration in a pocket.

(29) It is the opposite of forget.

(30) When you dig in the ground in your yard or in the sand at the beach, you are making it.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

Республиканская олимпиада школьников по английскому языку.

Муниципальный этап. 2024-2025 уч.г.

5-6 класс

Время выполнения – 100 минут. Максимальное количество баллов – 56 балл

LISTENING – 6 баллов, 10 минут

Task 1. You will hear a woman called Sarah talking about a sport called free-diving. For each question 1-6, choose the correct answer. You will hear the recording twice.

1. What does Sarah say about the history of free-diving?
 - A. It has always been an extreme sport.
 - B. It was once a way of finding food.
 - C. It's less than four hundred years old.

2. What does Sarah say about free-diving today?
 - A. It requires special equipment.
 - B. It's non-competitive.
 - C. It has several different names.

3. How did Tanya Streeter spend a lot of her childhood?
 - A. training to be a diver.
 - B. sailing and fishing.
 - C. playing in the sea.

4. Tanya realized she was a talented free-diver after
 - A. she'd entered her first free-diving competition.
 - B. she'd had one lesson in free-diving.
 - C. she'd been doing it for a while.

5. How does Tanya train?
 - A. She exercises for five hours every day.
 - B. She swims in the sea every day.
 - C. She goes running every day.

6. What advice about free-diving does Sarah give to beginners?
 - A. Practise in the sea whenever possible.
 - B. Take proper lessons.
 - C. Enter as many competitions as you can.

TRANSFER YOUR ANSWERS TO THE ANSWER SHEET

READING - 10 баллов, 15 минут

Task 1. Look at the sentences below about a girl called Anna and her new school building. Read the text to decide if each sentence is True or False. Write your answers on your answer sheet.

Anna's new school

It's been a very exciting week, as we've just moved into our new school building! It's an amazing place, as the builders have used wood for the whole thing, just like in our old school, but it's also one of the first in my country designed to be really environmentally friendly.

The school took months to build, so we saw it all happening. It was really exciting seeing the builders clear the space where it would be, although it also meant that some lovely open land disappeared. And the noise of the building machines was really loud, although the builders often had to stop work because it rained so hard. We all began to think the building would never be finished.

We have five classrooms now, which are enormous – much bigger than in our previous school next door, which was very old. We share one room with people in the town when they want to have meetings and so on. There's a nursery too, a lovely dining room, and really big changing rooms which we're looking forward to using as soon as our new sports field is ready.

When you come into the school, one of the first things you notice is that there aren't any heaters in the building! Instead, the heat for the school comes from all of us inside it – the children, the teachers and the computers we use. The building is so well designed that it holds all the heat inside – and all the sound too, so if we sing inside our classrooms, we can almost believe we're inside a concert hall!

Another thing you'll notice is that the school roof has a tree on top of it! It was put there by the builders once they'd finished the roof, because they said it was the custom in Austria, the country where the roof was made. The electricity for lights and computers comes from a wind turbine on a hill behind the school. We went with our teacher to look at it yesterday, and it goes round really fast. It's so big, it can be seen for miles! We took some pictures which we're planning to put on the website.

Even though we're already using the school building, there are still some parts to be added to it – for example, at the moment we're putting on a play for parents to come and see, but we still have to walk back to our old school hall to do it. The replacement will be ready by next year, though. We're so pleased with our new school, and our teachers say we'll all learn much faster now we're in it!

1. Anna's school is the first one in her country to be made completely of wood. _____
2. Anna had mixed feelings about seeing the space cleared ready for building the school.

3. Builders managed to carry on with work on the school despite the weather. _____
4. There is one room that is kept just for local people to use for meetings. _____

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5-6 класс

5. The children find the new changing rooms convenient when they do sports on their field.

6. The inside of Anna's school depends on the people and machines in it to be warm.

7. The new school building has great benefits for people who like to sing. _____
8. The builders wanted to do something traditional for the school when they'd finished the roof. _____
9. Pictures of the wind turbine behind the school can now be seen online. _____
10. The pupils are busy preparing to do a performance for their teachers in their new school building. _____

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5-6 класс

USE OF ENGLISH – 20 балл, 25 минут

Task 1. Write a word that is similar in meaning to the underlined part. The number of missing letters and some letters are given. Transfer a full word to the answer sheet.

1. It was a pity that we had too much homework to do before the football match.

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| | | f | o | | | | | | | | | y |
|--|--|---|---|--|--|--|--|--|--|--|--|---|

2. The photos in the display were taken by children from different countries.

| | | | | | | | | | |
|---|--|---|--|--|--|--|--|--|---|
| e | | h | | | | | | | n |
|---|--|---|--|--|--|--|--|--|---|

3. Sharks are not safe for smaller sea creatures that become their food.

| | | | | | | | | |
|--|--|--|---|--|--|--|--|---|
| | | | g | | | | | s |
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4. As the bus left, Helen’s friends said, ‘Have a good trip’

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|--|--|---|--|---|--|--|
| | | u | | n | | |
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5. I got on the bus and bought a small piece of paper.

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|--|--|---|--|--|--|

Task 2. Which two words in each group are most closely related? Write two letters in your answer. For example: 0. Answer: BC

| <i>0</i> | A | <i>work</i> | B | <i>relax</i> | C | <i>rest</i> | D | <i>meet</i> |
|----------|---|-------------|---|--------------|---|-------------|---|-------------|
| 6 | A | embarrassed | B | damaged | C | ashamed | D | alone |
| 7 | A | victim | B | turnip | C | cheerful | D | joyful |
| 8 | A | bubbly | B | lonely | C | unpopulated | D | flood |
| 9 | A | flowers | B | thumb | C | honey | D | bouquet |
| 10 | A | comparison | B | likeness | C | difference | D | strict |
| 11 | A | captivate | B | currency | C | raspberry | D | money |
| 12 | A | age | B | knitting | C | bitter | D | generation |
| 13 | A | coal | B | hurricane | C | wind | D | customer |
| 14 | A | water | B | brave | C | liquid | D | solid |
| 15 | A | smooth | B | cyclone | C | cowardly | D | flat |

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5-6 класс

Task 3. Translate the Russian words into English. Transfer only the parts that you have translated to the answer sheet.

16. Careful! (Ты сейчас упадешь) _____.

17. (На твоём месте), _____ I would go to the doctor's.

18. A good healthy tip for you is that _____ (тебе не следует есть) many sweets.

19. (Пока я принимал ванну) _____, the phone rang.

20. Ouch! An insect _____ (только что укусил меня!)

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Республиканская олимпиада школьников по английскому языку.

Муниципальный этап. 2024-2025 уч. год.

Задания для участника (7-8 классы)

Время выполнения – 165 минут. Максимальное количество баллов – 75 баллов

LISTENING - 8 баллов (1 балл за правильный ответ), 20 минут

Task 1. Listen to the following recording about a new smart fridge.

Which THREE of these statements are true? Choose from the options A-E.

You will hear the recording twice. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

1...

2...

3...

A The smart fridge is an essential component of kitchens.

B It is technologically advanced in comparison with other fridges.

C It alerts users when foods reach their expiry date.

D It can help consumers when they are out shopping.

E It is able to make decisions about food purchases.

F It can tell users which foods are healthier.

Task 2. You will hear five different people talking about their first job. For

question 4-8, choose an option A-F to say what each person says about it.

There is an extra option which you do not need to use. You will hear the

recording twice. Write your answers IN CAPITAL LETTERS on the separate

answer sheet.

Speaker 1 4) ...

A) the speaker told a lie

Speaker 2 5) ...

B) the speaker was injured

Speaker 3 6) ...

C) the speaker was sacked

Speaker 4 7) ...

D) the speaker was given a warning

Speaker 5 8) ...

E) the speaker did a variety of activities

F) it inspired the speaker to choose their career

READING – 15 баллов (1 балл за правильный ответ), 45 минут

Task 1. Read the extract from a novel. For questions 1-8, choose the most appropriate answer based on the information in the text. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Even though Nick knew he hadn't forgotten anything he had to check and double check he had his passport, tickets and wallet in his bag before he left the house. He had flown plenty of times before so this wasn't the first time but he still felt nervous. But then this was no ordinary trip; this time he wasn't just travelling abroad for a few weeks; he was about to start a whole new life on the other side of the world. He had spent months planning for it and couldn't believe the day had finally arrived when he was heading for the airport about to get on a plane to India. He had never been there before but felt prepared as he had read so much about the place and watched various documentaries. They had also told him a lot about what to expect on the training course he had been on for his new job. There was no denying though that it was going to be very different from the life he was used to.

His brother had offered to drive him to the airport, which he was very grateful for. His brother arrived exactly on time, as always, and together they carried his bags down to the car. It felt strange locking the door behind him, not knowing when he would see the place again. A friend of his was going to move in and rent it from him while he was away so he didn't have to worry about it being empty. But it still made him sad to lock the door and leave. In the car driving to the airport his brother's son kept them entertained talking about a party he had been to the day before and explaining in great detail what he could now do on his new bike. It was perfect; Nick didn't want to think too much about where he was going and it was much better to be distracted by his six-year-old nephew. They arrived at the airport and Nick's brother and nephew came in with him to check in his bags. Then they walked together to the security check. Nick had been dreading this moment, he had said goodbye to so many people recently and even cried at the end of his leaving party but this was the final goodbye; from this moment he was on his own. His nephew suddenly wanted a drink and so they said a quick goodbye and before they could get too emotional his nephew had dragged his brother away to the shop and he was standing on his own. He got ready to go through security, took off his jacket, took his laptop out of his bag and took his mobile and keys out of his pocket. This was it, he was really leaving.

He walked around the shops for a while and bought some newspapers and books. He had been told his new colleagues would be grateful for these. He wasn't planning to read them himself, his only plan for the flight was to sleep and maybe watch a film if they were showing something good. He walked to the gate and in no time at all he was sitting on the plane listening to the safety announcements. As the plane taxied down the runway he thought about how he had ended up where he was. **It hadn't been simple fate or destiny;** he had gone looking for this opportunity. No-one had asked him to do it. He had made the effort to find this job; he had applied for it and out of over 20 candidates they had decided to give it to him. In a way he had fought for this seat on the plane and he had won. He deserved to be here and he was excited. He was going to miss all his friends and family but what he was going to do was amazing. It was the job he had always dreamed of; it was what he had spent years studying for. It wasn't going to be easy but he felt very ready for the challenge. He felt with absolute certainty that he had made the right decision. He smiled to himself and as the plane left the ground he looked out of the window and said a silent goodbye to all the people he was leaving behind.

1) Why did he feel nervous before he left the house?

- A) He had never flown on his own before.
- B) He thought he had forgotten something.
- C) He was about to go on holiday with someone he didn't know.
- D) He was about to make a big change in his life.

2) How much did he know about the place he was going to?

- A) nothing
- B) a lot; he had been there before
- C) quite a lot; he had tried to learn about it
- D) hardly anything; only what friends had told him

3) Why did he feel strange locking the door?

- A) He didn't want his friend to live there.
- B) He was going to miss all the things he had left behind.
- C) He was worried about it being empty.
- D) He was unsure when he would come back.

4) How did he feel about his nephew being in the car to the airport?

- A) pleased
- B) annoyed
- C) amused

D) disappointed

5) What happened when they said goodbye at the airport?

A) Nick's nephew cried and ran away.

B) Nick cried.

C) Nick's brother cried.

D) No-one cried.

6) Why did he buy newspapers and magazines at the airport?

A) He had forgotten to buy them before.

B) Other people had asked him to buy them.

C) He wanted something to read on the plane.

D) He knew the people he was going to be working with would like them.

7) Why does he say 'It hadn't been simple fate or destiny' in the highlighted phrase?

A) He had worked hard to get this new job.

B) Getting the job had been a very long and complicated process.

C) He had been very unlucky to get this job.

D) He got the job because he had done what other people told him to do.

8) Which best describes how Nick was feeling as the plane took off?

A) worried

B) calm

C) sad

D) tired

Task 2. Read the given text. Some sentences have been removed from it. Choose from the given sentences (A-H) the best one for each gap. There is an extra sentence which you should not use. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Time flies

How many times do you hear people say they don't have time to do something? All the time! 'I meant to do that but I didn't have time!' is something we say or think far too often; it is the number one excuse for not doing something we should have done. (9)..... This is a relationship which has also changed a lot through history. Think about all the machines and time-saving gadgets that are now a part of our everyday life that people living 100 or even 50 years ago had to do without; washing machines, vacuum cleaners, microwaves and dishwashers are

just a few. We have mobile phones now so that we can contact each other at any time no matter where we are, the Internet gives us access to just about any information we could possibly want as well as providing instant communication with other people anywhere in the world. **(10)**

The idea of 'using time efficiently has become increasingly important in the Western world. People in wealthy developed countries are often expected to do several jobs at once. At a time when unemployment is high and international competition is strong there is a lot of pressure on companies and individual workers to be as efficient as possible and to get as much work done as possible in the limited time available. **(11)**..... This concept of time pressure has also been passed on to the less developed countries where many of the goods for developing countries are made. In places like India and Mexico people often have to work very long shifts, sometimes as much as 12 to 16 hours a day, or even for 48 hours without a break. Goods have to be produced to meet demand in the developed world and this demand puts a lot of pressure on workers.

Time is increasingly becoming a commodity like other. **(12)** Do you use the self-service check out in the supermarket? Have you bought furniture and then assembled it yourself at home? Have you spent time setting up a new computer? If you have then you have been working for free. It is possible to buy and sell time these days. For example, you can pay someone else to do your shopping for you or walk your dog for you if you don't have time, but it won't be cheap. A positive reflection of how our relationship with time is changing is that in some cities there are things called time banks where you can exchange time with other busy people. **(13)**..... You will then be paid back in time when you need it. No money changes hands but everyone has to pay into the bank in time.

The biggest challenge we face in our personal lives is how not to waste time and make the most of the time we have. According to recent research 20% of people regularly cancel social arrangements because of a lack of time and men do this more often than women. However, cancelling social arrangements can have a serious negative impact because it reduces our quality of life; it can stop us doing what we want, which can lead to unhappiness. **(14)** This doesn't have to be something active or sociable; it might be finding time to read a good book. By making sure we don't miss out on the things we enjoy and value we are likely to be happier and more satisfied with life in general.

The key to making the most of our time, both at work and in our personal lives, is prioritising. It is important to recognise which things need to be done immediately and which can wait until later. (15) You might think that revising for an exam or doing homework at the last minute is a good way of saving time but the results will not be as good. Finally, psychologists say that people who are always on time tend to be organised and have everything under control. Those who are usually early are likely to be anxious and in need of being in control all the time. People who are often late are probably just disorganised, although it might be that they are consciously or unconsciously rebelling against our time obsessed society.

- A) In spite of these new inventions we still run out of time.
- B) If you have some free time you can volunteer to do something for someone else like wait for a delivery or water their plants while they are on holiday.
- C) As a result working hours have increased by 25% in the USA and in Japan workers sometimes sleep in the office.
- D) Time is money and nowadays many companies try to save time and money by making their customers work for free.
- E) Time is a very precious commodity and humans have always had a very close relationship with it.
- F) If you try to do too many things at once you are more likely to make mistakes and waste time going back to correct them.
- G) This doesn't mean we should put off things which are boring or difficult just because we don't want to do them.
- H) It is important to find time for ourselves to do the things which matter most to us.

USE OF ENGLISH - 32 балла, 50 минут

TASK 1. Fill in the gaps with the correct numbers (one, five, ten and etc) to make appropriate idioms. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

- 1) Parents make sure their kids get _____ squares a day; it's important for their health.
- 2) I have to be dressed to the _____ at this gala tonight—a lot of important people will be there.
- 3) People come from the _____ corners of the earth to attend the annual festival.
- 4) He was in _____ minds about booking a holiday.
- 5) I don't trust Billy. I find him _____ - faced.
- 6) The authorities have announced _____ tolerance for smoking in public buildings.
- 7) I will return in _____ shakes of a lamb's tail.
- 8) He's back to square _____ now that they've turned down his application.

Task 2. For questions 16-20 complete the spaces by finding one word which fits in all three sentences. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

- 9) 1) This section of the site will show you how to enable ___ files.
2) Bethan only gave the money back when she got caught with her hand in the ___jar.
3) Don't underestimate the rat's intelligence—it's one smart ___!
- 10) 1) I think he's taken a bit of a ___ to you since the first day.
2) His green eyes ___ with pleasure as he recalls his favorite movie scene.
3) Come rain or ___, I'll get there for your birthday – take my word.
- 11) 1) Nothing - not even the prospect of dinner in a Michelin star restaurant - could _____ his spirits.
2. We ended up stuck in the _____ when Albert jumped with all his weight.
3. They just watch TV and never _____ a finger to help with the dishes.

12) 1. To some _____ I think that's right, but there are other factors which affect the situation.

2. She graduated with a _____ in history.

3. The house had also been damaged, but to a lesser _____.

13) 1. With only one hit song, it was obvious that the young pop star was going to be just another _____ in the pan.

2. Did you see that martial arts master? His threw those kicks as quick as a _____!

3. The unknown _____ of light in the night sky turned out to have been caused by a meteoric fireball.

14) 1. Her books and clothes were packed into a large _____ and shipped across to Canada.

2. You're clearly annoyed, so go on, get it off your _____—what's bothering you?

3. The breathing problem has now been complicated by a _____ infection.

TASK 3. Decide if the statements are TRUE or FALSE. Write your answers TRUE or FALSE IN CAPITAL LETTERS on the separate answer sheet.

15) Haggis is a hearty meal containing a bottom layer of meat – usually minced or diced lamb – cooked with onions and other vegetables in a rich gravy. It's then topped with a thick layer of mashed potato and baked.

16) On the second Sunday of each November, The King leads the nation in remembering those who have died in world wars and other conflicts.

17) The Times, The Guardian and the Financial Times are the examples of yellow press.

18) Covent Garden is originally the name of an area of London once popular by its fruit and vegetable market.

19) Pearly Kings and Queens are an organized charitable tradition of working class culture in London.

20) Lewis Carroll is best known for the creation of Miss Marple and Hercule Poirot characters.

21) Morris dance is a ritual folk dance performed in rural England by groups of specially chosen and trained men.

Task 4. Fill in the gaps with the correct words. You must form new words using the ones that are given in the table. You have to use all words. The first one is done as an example. Write your answers in CAPITAL LETTERS on the separate answer sheet.

0. BRITISH

| | | | | |
|---------|--------|--------|----------|--------|
| EXHIBIT | NATION | HIGH | INDUSTRY | EXPECT |
| VISIT | LIKE | INVENT | DISCOVER | ASSIST |
| BRITAIN | MODERN | | | |

The Great Exhibition of 1851 was a momentous event in **(0)** _____ history, a world fair which showcased **(22)** _____ developments from all around the world. Organized by Prince Albert, with **(23)** _____ from the artist Henry Cole, the event symbolized world peace, unity and the progression of **(24)** _____. The star feature of the exhibition was the Crystal Palace, a vast **(25)** _____ hall designed by Sir Joseph Paxton, made entirely from glass. It was here that the whole event took place, showcasing more than 100,000 objects by around 15,000 exhibitors. Among the ingenious marvels that drew in millions of **(26)** _____ in just a few months were a high-speed printing press, an expanding hearse, folding pianos, velocipedes (early bicycles), textile machines, and much, much more. Queen Victoria herself noted how one could find here “every conceivable**(27)** _____.”

The event was housed in the impressive Crystal Palace, a true marvel of Victorian engineering and architecture. The space was **(28)** _____ anything anyone in the United Kingdom had seen before, not just because of its shimmering glass structure, but also its sheer scale and **(29)** _____. At 1,848 feet long and 408 feet wide, with two enormous towers, it hit the record as the largest building in the entire world at the time. Inside, the building contained a series of fountains shooting water high into the air. The wonder of the Crystal Palace set a high standard for **(30)** _____ world fairs, as countries including Ireland, Germany and France emulating the palace with conservatory-style exhibition spaces.

More than 30 participating nations took part in the Great Exhibition of 1851, and as such the exhibition became a true symbol of peace and unity. There were 13 European countries, 13 American nations, and seven from further afield, along with various British colonies. Each participating nation showcased their own treasures, **(31)** _____ and creations. Some took creative license, coming up with some surprising and **(32)** _____ ideas, while others seized the opportunity to showcase the best of what their nation had to offer the world.

Республиканская олимпиада школьников по английскому языку

2024-2025 гг.

7-8 классы

WRITING – 20 баллов, 50 минут

A children's magazine has decided to publish a collection of stories written by their readers.

Your story must be about the *adventures of two school friends*. When describing their characters or in direct speech show that one of them is *a wet blanket* and another one *is a life and soul of the party*.

Remember to write an introduction (the beginning of the story) and a conclusion (the end of the story). Remember to give *a title*.

Use the following words and expressions: *tight-fisted*, *down to earth* and *get cold feet* in your story. If it is necessary you can change the form of the words. Underline the used words and expressions. Try to make the plot of your story as interesting and intriguing.

Write your answer in 200-250 words in a neutral style.

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2024-2025 уч. год.

Задания для участника (9-11 классы)

Время выполнения – 170 минут. Максимальное количество баллов – 105 баллов

LISTENING - 18 баллов (1 балл за правильный ответ), 25 минут

Task 1. You will hear people talking in different situations. For each question, choose the best option A-C. You will hear the recording twice. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

1) You hear part of a nature programme on television. What does it say about the Scarlet King Snake?

- A) It's not poisonous.
- B) It's poisonous.
- C) They are very big.

2) You hear two friends meeting. Where are they?

- A) at the cinema
- B) in a restaurant
- C) in a shop

3) You hear someone talking about buying clothes. How does he choose his clothes?

- A) He chooses the most fashionable.
- B) He chooses the most expensive brands.
- C) He buys comfortable clothes.

4) You hear a traffic report on the radio. Which road is closed?

- A) the A613
- B) the B403
- C) the A614

5) You hear a young woman talking about a man she has just met. What does she think of him?

- A) He's fascinating.
- B) He's intelligent.
- C) He's boring.

6) You hear a theatre director talking to an actor. How does she want him to do the scene?

- A) in the same way as before
- B) very differently
- C) like a famous actor did it before a doctor

7) You hear a conversation between a man and a young woman. Who is the man?

- A) a doctor
- B) a chemist
- C) her father

8) You hear someone talking to their friend about dreams. What happens in her dreams?

- A) She flies.
- B) She falls.
- C) She loses her teeth

Task 2. You'll hear a talk about a dessert. Complete the questions 9-18 using the words from the talk. You will hear the recording twice. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Pavlova

Pavlova is a meringue-based dessert named after the **9)** ... Anna Pavlova.

The dessert is believed to have been created to honour the dancer during or after one of her tours to Australia and New Zealand in **10)** ...

All currently available research suggests the recipe originated in **11)** ...

Professor Helen Leach, a culinary anthropologist at the University of Otago in New Zealand, has researched the pavlova, and has compiled a library of cookbooks containing **12)** ... pavlova recipes.

It has been claimed that Bert Sachse originated the dish at the Esplanade Hotel in **13)** ... in 1935.

Matthew Evans, a restaurant critic for The Sydney Morning Herald said it was unlikely **14)** ... about the pavlova's origins would ever be found.

Pavlova is made by **15)** ... to a very stiff consistency before folding in caster sugar, white vinegar, cornstarch, and sometimes vanilla, and slow-baking the mixture similarly to meringue.

Raspberry is a popular topping in **16)** ...

A commercial product is available that includes pre-mixed ingredients for baking the meringue shell, requiring only the addition of **17)** ...

Te Papa, New Zealand's national museum in Wellington, celebrated **18)** ... in February 1999 with the creation of the world's largest pavlova.

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2024-2025 уч. год.

Задания для участника (9-11 классы)

READING – 15 баллов (1 балл за правильный ответ), 25 минут

Task 1. Read the magazine article provided below about drama in education. Which expert makes the following statements? For questions 1-10, choose the expert A-E. Experts can be chosen more than once. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

External influences can determine how schools organise their timetables.

Do not confuse drama as a specialist subject with drama as a class activity.

Drama can be particularly useful when teaching career-based skills.

Drama lessons are an important way to expose students to culture.

Educational experts are becoming increasingly in favour of teaching drama.

Drama deserves a place on the school curriculum.

More needs to be done to improve the quality of drama teaching in schools.

Drama should be offered to all pupils, regardless of their level of talent.

Drama can enhance learners' experience of many different subjects.

There is a need for additional study on some aspects of drama teaching.

| | |
|-----|--|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| 7. | |
| 8. | |
| 9. | |
| 10. | |

Expert A

Discussion about the role of drama in education has always focused on whether drama should be taught as a mandatory subject. Educationists, policy-makers and of course other interested stakeholders may raise a raft of pertinent points supporting or opposing this proposition, but that shouldn't preclude drama from featuring in other lessons. At its core, drama teaches students a range of communicative and interpersonal skills that are easily transferable to other school subjects and beyond. For instance, role-play dialogues, arguably the most accessible of drama activities, can be used to great effect in other subjects, including foreign languages, literature and even history. We must ensure that any debates about the place of drama lessons in the school timetable are kept distinct from the use of drama activities as a valid pedagogical tool.

Expert B

Creative subjects such as drama continue to attract substantial attention from educational experts. However, most of the research has been directed towards the implications for schools and colleges, and whether these subjects can achieve positive learning outcomes for students. Conversely, relatively little research has been conducted in the area of drama teaching in higher education contexts. Further light should be shone on this area because universities are becoming increasingly creative with their teaching techniques and their use of drama. Many such institutions are discovering that drama is an ideal means by which students can gain meaningful practical experience in areas related to their future careers. For instance, common drama activities, like improvisation exercises, can help medical students learn more about interacting with anxious patients.

Expert C

While the benefits of exposing students to the arts are generally accepted, there has been a shift in recent years away from focusing on performance-related disciplines. Inevitably, given the increasing governmental scrutiny schools under performance in regarding students' formal exams. some establishments are reluctant to allocate teaching time to those subjects that are not formally assessed. Instead, priority is given to what are considered core subjects, such as maths and science, to appease education authorities. Overlooking subjects like drama in this way is incredibly

short-sighted and misguided. However, attitudes to education and teaching approaches tend to go in cycles. Hopefully, drama and other arts subjects will be reinstated and be taught at school again before long.

Expert D

Performing arts are well established in many educational contexts around the world, but the approaches taken to the teaching of drama vary. In some countries, drama is treated as a niche subject that should only be offered to students displaying an innate aptitude for creative subjects. These students are encouraged to pursue drama and it is even presented as a viable career path. What this approach fails to recognise is that drama has intrinsic value in itself, regardless of a student's future aspirations or natural ability. It enriches students' lives by helping them discover new worlds of possibility. Restricting some students' access to drama, or indeed any creative subject, simply because they are deemed to lack certain skills is wrong. Not only will it reinforce the idea that the arts are elitist, but it could also prevent students from broadening their creative horizons.

Expert E

It's encouraging to see that the teaching of drama now receives widespread support within most educational circles. This certainly hasn't always been the case, but the consensus now seems to be that drama shouldn't be regarded as an optional extra. This represents a fundamental shift from traditional, assessment-focused views of education towards a more holistic approach in which learners' individual strengths, needs and interests should be considered. However, in the rush to incorporate drama teaching into the school curriculum, we must ensure that it is done to the same rigorous standards as with any other subject. Unless drama classes are taught by specialist teachers with professional training, the concern is that drama will continue to be on the periphery, rather than an integral part of the school experience.

Task 2. Read the following article about being a good manager. Several sentences have been removed from the article. Choose from the sentences A-F the one which best fits each gap 11-15. There is an extra statement given which you should not use. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

Being a Good Manager

Being a good manager of people requires excellent communication and interpersonal skills. All people are different and in a working environment there will always be a great mix of personalities and skills. **11)**... Like with everything in life though, experience brings knowledge and in my many years as both an employee and a manager in various charity organisations I have come to recognise the qualities and skills which make an efficient manager.

I've worked with lots of different people in the past and I think I have experienced all sorts or different types of manager. There are those who are very controlling and always telling you what to do while at the other extreme there are others who are nowhere to be seen. **12)**... I think it's important to let people work on their own and not interfere too much; ideally you want to promote assertiveness and self-confidence in your workers and if you are always watching over them and checking up on them they will not develop these skills. At the same time it is not helpful to leave your workers completely alone. The manager is there to oversee things and make sure everything runs smoothly. If employees have a problem or need help they should always be able to ask for it, and the manager should be able to provide it. A line manager who is not available to staff when they need them is of no use at all.

To be an effective manager I think it is important to be optimistic and able to instil a positive attitude in the workforce; the worst kind of manager is one who allows or even encourages a bad feeling in the workplace. **13)**... As a result we all lacked confidence in the whole organisation and the office became a very negative environment to work in. It's a manager's responsibility to keep workers spirits high and create a pleasant atmosphere. Having a naturally optimistic and friendly personality helps.

The best types of managers are those who can accept the responsibility they have been given. If something goes wrong a good manager will take the blame; they are responsible for the team and if the team, or any individual within it, is not performing well then it is ultimately the manager's fault. **14)**... They must also then do all they can to solve any unsatisfactory situations and deal with dissatisfaction from higher up in the organisation on the team's behalf.

One thing which managers often do not do enough is give praise. Praise is a very effective management tool and should be exploited as much as possible. **15)**...

Managers who give a lot of praise are also in a much better Situation to criticise when work is not of a satisfactory standard. It is important that employees receive positive as well as negative feedback on their performance; the more feedback there is the more aware workers will be of what is expected of them and positive feedback helps increase motivation. Connected to this last point is the ability to judge on merit. Managers must be able to separate their personal feelings for individuals from their assessment of their work. It is really important to see team members' actions objectively. Any feelings of favouritism or discrimination can be very harmful to the team.

Finally, empathy is an enormously important quality when working as a manager of people. The basic rule of treat others as you would expect others to treat you is fundamental. It's important to try to put yourself in your colleagues' situation and try and appreciate how they are feeling and then act accordingly.

- A) They should never promise anything that is not possible as this will lead to disappointment and undermine confidence in the company.
- B) Now that I work as a manager myself I try to be neither too controlling nor too distant.
- C) Efficiently managing a team of people is no easy task and there will be many challenging moments.
- D) In the past I have worked in an office where my line manager was constantly complaining about and criticising the directors of the company.
- E) Managers should look for examples of good work and congratulate workers accordingly.
- F) Managers choose and develop their team and so must accept responsibility for the bad as well as the good results of their efforts.

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2024-2025 уч. год.

Задания для участника (9-11 классы)

USE OF ENGLISH - 47 баллов, 60 минут

TASK 1. Choose the correct answer A, B, C or D or give one word that is the answer to the question. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

1) Here are the names of four people; one of them stands out, rather apart from the others. Who is the 'odd one out'?

- A) Peregrine Falcon
- B) Robin Finch
- C) Albert Ross
- D) Mavis Lark

2) 'What's my line?' A man goes to work in his van, which contains (among much else) the following things. What is his job?

Saws, planes, chisels, planks, dowelling, mouldings, locks and hinges, stains and varnish.

- A) He is a butcher
- B) He is a carpenter
- C) He is a vet
- D) He is a musician

3) Which of these groups of surnames is the odd one out?

- A) Donaldson, Armstrong, Bridges, Cook
- B) McKillop, Jackson, Knight, Leadbitter
- C) Lake, O'Carroll, Proud, Miller,
- D) Thatcher, Pritchard, Short, Ridgway

4) Choose the answer which completes the sentence in the most suitable, idiomatic and accurate English.

So the child just looked at me with an expression that said, 'I care less!'

- A) could
- B) couldn't
- C) didn't
- D) can't

- 5) In which of these sentences is the word that LOOKS as though it should sound like others, actually pronounced differently?
- A) He rowed the boat out into the middle of the lake, and there, he quietly went down on one knee in classic fashion to propose marriage to her.
 - B) Carry on towards the end of the road until you pass the pillar-box, then it's in the next street on your left.
 - C) I'm hardly surprised they are getting divorced: last time we were there, they rowed almost constantly about the most trivial things.
 - D) 'Why did the chicken only walk halfway across the street?'
'Because it was a Rhode Island Red.'
- 6) Which would be the modern equivalent of 'thine'?
- A) You
 - B) You're
 - C) Your
 - D) Yours
- 7) But soft! what light through yonder window breaks? It is the east, and Juliet is the sun! - Arise, fair sun, and kill the envious moon' - What (or who) does Romeo describe metaphorically in this speech from Shakespeare's Romeo and Juliet?
- A) The light
 - B) Juliet
 - C) The Sun
 - D) All of the above
- 8) A number of large old private houses (sometimes known as '... ..') are now administered by the , and open to its members and to the public who come to visit.
- A) ... major residences ... / ... British Landmarks ...
 - B) ... famous castles ... / ... Visit Britain ...
 - C) ... minor palaces ... / ... English Heritage ...
 - D) ... stately homes ... / ... National Trust ...
- 9) When you are walking in the British countryside you should keep to and obey the

- A) ... roads ... / ... signposts.
 - B) ... footpaths ... / ... notices.
 - C) ... public rights-of-way ... / ... Countryside Code.
 - D) ... signed tracks ... / ... arrows.
- 10) The first glimpse of Britain that you may see, if you arrive by boat across the Channel from France, are the
- A) ... Great Hills of Sussex.
 - B) ... White Cliffs of Dover.
 - C) ... Big Mounts of Kent.
 - D) ... Tall Beaches of the South.

TASK 2. Change the top word into the word at the bottom. Use the clues to help you. Each time you change one letter in the previous word. Sometimes you might not know the word but you can guess what word it is. The example (0) is given. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

| | |
|--|--------------|
| | FLING |
| (0) She had her arm in a | SLING |
| 11) Edward was hoping to past unnoticed. | |
| 12) The TV announcer never seems to | |
| 13) Suddenly the screen went | |
| 14) For half a kilometer the road wound between thes of the hills. | |
| 15) To be perfectly, I think it's a bad idea. | |
| 16) the engine to see if it would start. | |
| 17) The lives in marshy habitats. | |
| The Scottish word meaning 'to cause to dry up, shrink or shrivel' | CRINE |

Task 3. For questions 18-22 complete the spaces by finding one word which fits in all three sentences. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

- 18) 1. I just need you to fill out this form—it should take _____ shakes of a lamb's tail.
 2. Jake is just generous as his friend – they're _____ of a kind.

3. Why do you want to be a hall monitor? It's a goody-_____ shoes job that annoys everyone.

19) 1. Joseph is casting his bread upon the _____, supporting Bob while he is working on his novel.

2. Jane is very quiet and avoids speaking in class, so when she gave that amazing talk about DNA, it just showed that still _____ run deep.

3. Before we invest a lot of money in this company, let's test the _____.

20) 1. She stole my _____ by announcing the new project before I had the chance to.

2. When I looked up, he had a face like _____, and I knew that I was in trouble.

3. We live right next to the interstate, so _____ past us at all hours of the night.

21) To avoid any misunderstandings, let's have a quick chat to confirm that we're all on the same _____.

The travel magazine is known for its incredible photographs of exotic locations that always jump off the _____.

It's been a while since I've read a real _____ - Turner like that. I finished it in a single weekend.

22) When I attended the advanced physics lecture, I quickly realized I was out of my _____.

We discussed the issue in _____, but we still couldn't find a suitable solution.

Poor Mark was involved in a problem that was really beyond his _____.

Task 4. If you, as a tourist to GB, were given the travel brochure with a list of places to visit you would definitely find the places given below in this brochure. Write the names of the places 23-32 (which are considered to be top tourist attractions) using their descriptions, the first letter of the name and the number of letters used in their names. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

| | |
|---------------------------|--|
| 23) G _ _ _ _ _ _ _ _ _ _ | Cheese rolling and woolsack race take place here. Cotswold Olimpick Games, an annual public celebration of games and sports now held on the Friday after Spring Bank Holiday near Chipping Campden, in the |
|---------------------------|--|

| | |
|---------------------|---|
| | <p>Cotswolds of England take place in this county.</p> |
| <p>24)B _ _ _</p> | <p>A spa destination since the Roman era, the UNESCO World Heritage city is full of remarkable things to do. This place wears its colourful history on its sleeve, so prepare to be dazzled. You'll feel you could be in a horse-drawn carriage trotting past curves of honey-coloured townhouses like Georgian gentry, or reclining with lazy Romans in a colonnaded public bath. There's plenty bubbling below the surface of this elegant Somerset city, and not just the ancient thermal springs. There are Victorian parks to roam, medieval abbeys to scale, and dreamy punts along the River Avon. You'll feel like a fully-fledged inhabitant of this place once you have raided Upper Town's boutiques or cheered on the local rugby team. You'll see why Queen Victoria and Jane Austen dropped by.</p> |
| <p>25)L _ _ _ _</p> | <p>England's largest National Park and UNESCO World Heritage Site. Discover spectacular landscapes, picturesque villages, a warm welcome and a rich cultural heritage. It is home to more than 200 mighty mountains and hills (known as 'fells'). This place is famous for its literary associations with Beatrix Potter, John Ruskin, William Wordsworth, and later (to an</p> |

| | |
|-----------------------------------|---|
| | <p>extent) his sister Dorothy Wordsworth, Samuel Taylor Coleridge, and Robert Southey.</p> |
| <p>26)S _____</p> | <p>Covering a total of 823 square miles, Eryri is Wales' largest National Park. Home to over 26,000 people, Eryri's landscape is steeped with culture, history, and heritage, where the Welsh language is part of the day-to-day fabric of the area, Nearly 4 million people visit Eryri every year to explore its towering peaks and breath-taking valleys, find tranquillity in its lesser-trodden paths and discover its extensive recreation opportunities.</p> |
| <p>27)S _____ - _____ - _____</p> | <p>Whatever takes your fancy, a short break in this city will make you feel rejuvenated and refreshed. It offers a wide range of attractions and activities to suit any kind of visit. The greatest bard of all times was born and buried here. There's a lot centred around the scribe in this hopelessly romantic town, from its three theatres to the <u>half-timbered Tudor cottages</u> of he and his significant others.</p> |
| <p>28)S _____</p> | <p>The county's history stretches back to prehistoric times, with archaeological sites like the Long Man of Wilmington, a mysterious chalk figure carved into the hillside, offering a glimpse into a distant past. Roman settlements, like the Roman villa at Fishbourne, and medieval castles, like Arundel Castle, stand as testaments to its rich history. The South Downs National Park, with</p> |

| | |
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| | <p>its rolling chalk hills and expansive views, offers breathtaking landscapes, perfect for scenic walks and nature trails.</p> |
| <p>29)D _ _ _ _</p> | <p>A pre-Roman settlement existed on the site, and the place was important for Roman traffic with the European mainland because even up to this date it is the closest English port to the European mainland. In the 4th century CE it was guarded by a fort as part of the defenses of the Saxon Shore. The castle, which stands 375 feet above sea level and from which on a clear day the coast of France can be seen, dominates the town below.</p> |
| <p>30)W _ _ _ _ _ _ _ _</p> | <p>A tapestry of rolling hills, ancient landscapes, and charming towns, this county with a rich history dating back to prehistoric times boasts stunning natural beauty and captivating historical sites that tell a story of centuries gone by. The county is renowned for its iconic prehistoric monument that stands as a testament to the ingenuity and mystery of ancient civilizations. Its iconic silhouette continues to captivate visitors from around the world.</p> |
| <p>31)C _ _ _ _ _ _ _ _</p> | <p>With over 300 beaches to choose from, everyone can reap the benefits of outdoor activities along rugged coastline, as well as getting up close and personal to nature and away from the crowds.</p> <p>Whether you're a complete beginner, experienced or if you</p> |

| | |
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| | are just up for some fun, a surfing lesson is a must for your itinerary and will ensure that you make the most of its amazing beaches. |
| 32)M _ _ _ _ _ | World Black Pudding Throwing Championships, an annual competition between Lancashire and Yorkshire, which dates back to the 1980's, takes place here. Anyone can have a go at this unique and highly entertaining competition which involves plenty of eating too! Visitors can relax and enjoy the spectacle of black pudding throwing or take part and compete against others in this battle of the roses. |

Task 5. For questions 33-38, complete the binomials filling in the missing letters. The example (0) is given. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

(0) W... and T...- износ

Answer: WEAR AND TEAR

33) R... and S... - проснись и пой

34) N... and B... - основы, азы чего-либо

35) S... and S... – с иголки

36) H... and D... – на произвол судьбы

37) N... and C... - все уголки и закоулки

38) S... and S... - кратко и по делу

Task 6. Which of the following are used with the definite article? Choose 9 options. Write your answers in an alphabetical order. Write your answers IN CAPITAL LETTERS on the separate answer sheet.

A) Kilimanjaro B) Jenisei C) Bermuda D) Salisbury Cathedral E) Hudson Bay F) Laptev Sea G) Russian Museum H) Kalahari I) Carpathians J) Indian Ocean K) Madeira L) Baker Street M) English Channel N) Lake Chad O) Arctic Circle P) Athens Q) Miami Airport R) South Pole

39) _____

40) _____

41) _____

- 42) _____
- 43) _____
- 44) _____
- 45) _____
- 46) _____
- 47) _____

Всероссийская олимпиада школьников по английскому языку.

Муниципальный этап. 2024-2025 уч. год.

Задания для участника (9-11 классы)

WRITING - 25 баллов, 60 минут

A local publishing house is planning to publish a book about the important events (championships or other sport competitions, summits, forums, conferences and etc) that Tatarstan has hosted within 10-15 years. You are involved in writing a part of the chapter for this book.

Your aim is to show that Tatarstan is the region which successfully holds important international and national events. The book section should include the general information about at least 3 crucial events. You should also write what these events were like. Write how they benefited Tatarstan and its people.

Use the following words and expressions in your part of the book chapter:

1. Groundbreaking
2. Mainstay
3. Unrivalled
4. Peerless
5. Evocative

Do not change the words!

Write 250–300 words.

Organize the information into sub-sections. Provide the attention-grabbing titles and subheadings for your part of the book chapter.

